



<b>Class:</b> American Literature	<b>Date:</b> February 14, 2020
<b>Unit:</b> Literary Movement	<b>Lesson Title:</b> American Romanticism
<b>Content Standard Alignment:</b>  <b>CCSS.ELA-Literacy.W.11-12.10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	
<b>Lesson Objectives/Instructional Outcomes:</b> You will annotate the meter of a poem from the Romantic movement.	
<b>Instructional Materials/Resources:</b> Lincoln Empowered American Literature course, computer, projector, pencil, and paper	
<b>Methods and Instructional Strategies</b>	
<b>Introduction-Anticipatory Set:</b>	Begin lesson with the <b>Romantic Movement-Watch It</b> . Project Watch It on SMART board
<b>Instructional Activities:</b> Includes questioning techniques, grouping strategies, pedagogical approaches.	<b>Whole Group Instruction</b> <ul style="list-style-type: none"><li>Review the <b>American Romanticism-Read It</b> on the SMART board</li><li>Discuss the “Did you know Activity?” as a whole group.</li><li>Review the American Romanticism section of the <b>Read It</b>.</li></ul> <b>Small Group Instruction</b> <ul style="list-style-type: none"><li>At their tables, students will analyze American Romanticism by reading Bryon Gill’s passage found in <b>American Romanticism-Read It</b>.</li><li>Students will discuss poetry and its importance in the American Romantic movement.</li><li>Students will then review the <b>Structure of a Poem</b> section of the <b>Read It</b>.</li><li>Groups can check their understanding of the content by completing the self-checks found in this lesson.</li></ul> <b>Individual Practice</b> <ul style="list-style-type: none"><li>Students will annotate Emily Dickinson’s poem, “Because I could not stop for Death” (“The Chariot”) in the <b>American Romanticism- Read It</b>.</li><li>As students read the poem, they will practice annotating each stanza.</li></ul>



## Wrap Up- Synthesis/Closure:

### Whole Group Instruction

- As a group, we will review our annotations and thoughts on Emily Dickinson's poem, "Because I could not stop for Death" ("The Chariot").
- As students leave the class, they will complete an exit slip that defines their interpretation of Dickinson's overall message.

### Differentiation According to Student Needs:

**TextHelp tool bar-** Text to speech, define text, and translate text into primary language. This tool bar can also assist with note taking and highlighting.

**Lincoln Empowered Digital Content Library- Empowered** content from *any* course/courses can be added to the students' individual lesson. Content can fill in knowledge gaps, extend thinking, or address unique learning styles.

### Other lessons with CCSS.ELA-Literacy.W.11-12.10 standard

- British Literature- Epic Poetry-Read It
- British Literature- Figurative Language -Read It
- Creative Writing- Publishing-Read It

### Meter

- World Literature- Types of Meter- Watch It

### Poetry

- Poetry-Romantic Poetry about Nature- Watch It

### Assessment (Formative and Summative):

#### Formative Assessment

Students will complete the **American Romanticism-Show It** for a grade.